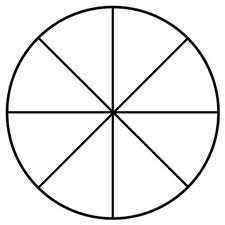
Level C

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_Score:\_\_\_\_\_/10

[](http://www.google.com/imgres?imgurl=http://www.abcteach.com/free/c/circleeighth0.jpg&imgrefurl=http://abcteach.com/directory/clip_art/fractions/&usg=__gy-0TGeQG18AVWuyFZeEEEkqof8=&h=400&w=400&sz=26&hl=en&start=12&zoom=1&tbnid=BZfCERRjdDem0M:&tbnh=155&tbnw=155&prev=/images?q=fraction+clipart+1/8&hl=en&safe=strict&biw=960&bih=485&gbv=2&tbs=isch:1&itbs=1&iact=hc&vpx=346&vpy=151&dur=38&hovh=225&hovw=225&tx=114&ty=118&ei=YJXJTMWxEY7tnQfF2dTXDw&oei=UZXJTOnaIMSTnwfP9uDDDw&esq=2&page=2&ndsp=8&ved=1t:429,r:1,s:12)1. Shade ¼ of circle below.

2. Write a number with……

7 in the tens place

3 in the hundreds place

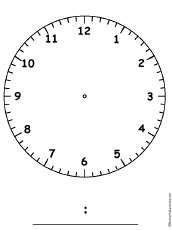
0 in the ones place

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.

97 \_\_\_\_\_\_ 99 \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ 102 \_\_\_\_\_\_

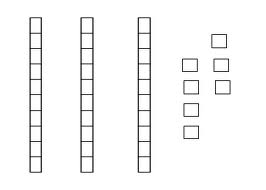
Fill in the missing numbers.

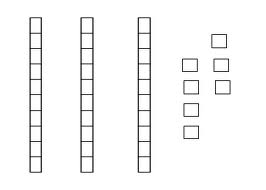
[](http://www.enchantedlearning.com/time/blankclocks/numbers/)4. Draw hands on the clock to show the correct time.

2 00

5. Write your ballpark estimate on the line: 79 – 37 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Solve this problem: 3 + 14 = \_\_\_\_\_\_\_\_\_\_

[](http://www.google.com/imgres?imgurl=http://websites.pdesas.org/sethtriggs/2010/5/21/42836/file.aspx&imgrefurl=http://www.pdesas.org/module/content/resources/5425/view.ashx&usg=__oSmlMkhAaUeQdgnwY7laCtsHJ-A=&h=272&w=381&sz=7&hl=en&start=74&zoom=1&tbnid=7WSCxX1MQF9TsM:&tbnh=143&tbnw=200&prev=/images?q=base+ten+blocks+tens&hl=en&safe=strict&biw=960&bih=485&gbv=2&tbs=isch:1&itbs=1&iact=hc&vpx=135&vpy=204&dur=50&hovh=190&hovw=266&tx=73&ty=138&ei=BY7JTMfOHsOVnAf1zbW7AQ&oei=s43JTJzFJZP9nAfCjsDEDw&esq=13&page=10&ndsp=8&ved=1t:429,r:4,s:74)7. Write the number that is represented by the blocks below: \_\_\_\_\_\_\_\_\_\_\_\_

[](http://www.google.com/imgres?imgurl=http://websites.pdesas.org/sethtriggs/2010/5/21/42836/file.aspx&imgrefurl=http://www.pdesas.org/module/content/resources/5425/view.ashx&usg=__oSmlMkhAaUeQdgnwY7laCtsHJ-A=&h=272&w=381&sz=7&hl=en&start=74&zoom=1&tbnid=7WSCxX1MQF9TsM:&tbnh=143&tbnw=200&prev=/images?q=base+ten+blocks+tens&hl=en&safe=strict&biw=960&bih=485&gbv=2&tbs=isch:1&itbs=1&iact=hc&vpx=135&vpy=204&dur=50&hovh=190&hovw=266&tx=73&ty=138&ei=BY7JTMfOHsOVnAf1zbW7AQ&oei=s43JTJzFJZP9nAfCjsDEDw&esq=13&page=10&ndsp=8&ved=1t:429,r:4,s:74)

8. Mary scored 13 points in the first half of the basketball game.

She had a total of 24 points at the end of the game.

How many points did Mary score in the second half of the basketball game?

|  |
| --- |
| Total |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_points in the second half

|  |  |
| --- | --- |
| Part | Part |

9. Circle the number model that is true.

6+10 = 12

105 > 110

19 = 13 + 6

15 > 22

10. Write the number that is 10 more.

114 \_\_\_\_\_\_\_\_\_\_\_\_\_

147 \_\_\_\_\_\_\_\_\_\_\_\_\_\_